

1. INSTRUCTIONAL DESIGN AND FACILITATION

LEARNING OBJECTIVES:

At the end of this three-day Learning Intervention, and in a teaching area with which they have some capability, the participants will be able to:

- Describe the characteristics of today's adult learner, and explain seven factors which affect how they learn;
- Prepare to plan for and teach a lesson;
- Deliver a learning lesson, using a systematically designed lesson plan format;
- Provide feedforward to a participant; and,
- Evaluate the process and outcomes of the learning intervention, according to the principles, as taught during the Intervention.

LEARNING OUTLINE:

- Overview of Adult Instruction
- Role of Communicating
- Learning about Adult Learners
- Learning Styles
- Preparing to Teach
- Setting Objectives
- Designing a Lesson Plan
- Giving and Receiving Feedforward
- Managing Time and Dealing with Challenges
- Some New Learning Technologies
- Leading the Learning Activity

LEARNING OUTCOMES:

1. Learners with increased confidence to prepare for and deliver a formal speech.
2. Learners with the capability of creating a complete learning plan.
3. Learners with strengthened discipline to create and follow a lesson plan.
4. Learners with enhanced interpersonal skills required to reach and teach their learners.
5. Learners with growth in ability to influence the skills and knowledge of their learners, and to lead a team.
6. Learners with a greater appreciation for the effectiveness, efficiency, and economy of program design, delivery, and evaluation.