

4. STRATEGIC INCLUSIVE TEAMWORK

LEARNING OBJECTIVES:

At the end of this three-day Learning Intervention, the participants will be able to:

- Set goals and reach decisions;
- Communicate and resolve challenges in a supporting trusting atmosphere;
- Diagnose barriers to effective team performance;
- Develop practical strategies, in order to improve task accomplishment;
- Identify their own strengths and areas for future development;
- Enhance professional and personal relationships amongst team members; and,
- Optimize processes operative in the team such as communication, task assignment, and productivity.

LEARNING OUTLINE:

- Introduction to Team Building
- Definition and Concepts of Team Building
- Indicators of Team Productivity
- Benefits and Outcomes of Team Work
- Team Member Roles and Responsibilities
- Team Player Styles
- Team Member Contributions
- Emotional Capabilities
- Team Leadership and Dialogue
- Partnering
- Putting It All Together

LEARNING OUTCOMES:

1. A team of individuals with an established sense of urgency.
2. The formation of a powerful guiding coalition.
3. The creation and communication of a team vision.
4. The capabilities of responsabilizing others to act and consolidate improvements.
5. The enhancement of participant capability of institutionalizing new approaches to performance, productivity, and profitability.